

Wallscourt Farm Academy Ethos, Vision and Values

One Learning Community



At Wallscourt Farm Academy we are creating and fostering a multi-faith, socially diverse environment with an emphasis on common values and principles for life.

These values underpin everything that happens within and around the school, becoming the benchmark for any action within the school.

Our Values for Learning:

- ✓ *Learning is progressive, connected, flexible and personalised;*
- ✓ *Learning is fun, purposeful and engaging;*
- ✓ *Learners achieve their best when motivated and secure;*
- ✓ *A range of learning environments inspire learning;*
- ✓ *A caring culture fosters respect and understanding of rights and responsibilities;*
- ✓ *Effective partnerships with families and community enhance learning.*

We are a completely inclusive school, and we ensure all children are able to access what they need to support them in their learning.

At Wallscourt Farm Academy, we believe that all children have rights, as laid down by United Nations Convention on the Rights of the child. We are fully committed to ensuring that we meet every child's needs.

Our Wallscourt Farm Academy Charter

We have the right to be heard.

We have the responsibility to listen to other people.

When we move around school we do so in silence and we use our quietest voices during learning time. We are ready to listen in silence when asked and indicate we wish to speak by 'flashing our lightbulb' or using our 'philosopher's finger.'

We have the right to be safe and healthy.

We have the responsibility to respect each other and think about how our behaviour affects others. Kind hands, kind feet, kind words.

We look after our learning environment to keep it safe.

We have the responsibility to make healthy choices and consider our own and others' well-being.

We have the right to learn and be the best we can.

We have the responsibility to try our hardest.

We value our learning and our learning resources and take pride in everything we do. We use our 21st Century Learning Skills to help us – Curiosity and Imagination, Resilience, Independence and Collaboration.

At Wallscourt Farm Academy, we understand a core element of creating ambitious young people who are culturally aware and able to contribute to society and the lives of others as they become adults themselves, is the need to embed tolerance, understanding and mutual respect into the curriculum and ethos of our school. Both adults and learners at WFA have a role to play in achieving this aim.

As adults we will...	As learners we will...
Be consistent, fair, caring and respectful	Have trust in the adults around us
Have high expectations of ourselves and the children we care for	Always do our best in our learning and in our school community
Model positive social skills and provide opportunities for learners to learn collaboratively	Take turns, share ideas and work through challenges together
Create an enabling learning environment	Take care of our environment and show respect within and beyond our learning space
Speak clearly and firmly and give clear instructions	Listen and ask questions
Agree and share rights and responsibilities with learners	Stick to our agreed school and Learning Zone charters and codes
Come to school ready to be partners in learning	

We aim to develop learners' understanding of the choices they have in any situation and present these choices to learners to scaffold and support positive independent choices being made.

We believe in highlighting and celebrating positive choices made by learners which in turn supports and encourages other learners to mirror these choices.

To promote these values:

As a school, we have a responsibility to promote and support learner's knowledge and understanding of safety and well-being.

Learner voice and partnership in learning is central to the enriched curriculum we offer at Wallscourt Farm Academy. Our Future Leader Representatives meet regularly to share views, thoughts and ideas in terms of developments at Wallscourt Farm. Self-evaluation from learners and families is key.

Regular opportunities to gather together as One Learning Community is an integral part of life at Wallscourt Farm. A values framework underpins these gatherings, and the learners are supported to consider a range of key values which support them to become confident citizens who are able to make informed decisions and are balanced in their views, with an understanding and tolerance of the views of others.

Our Behaviour for Learning policy, combined with our whole school Rights and Responsibilities culture underpins the whole language and approach at Wallscourt Farm.

A range of learning experiences and opportunities with the learners in each year group takes place to help learners develop their understanding of ways to keep safe, healthy and happy. This includes visits from members of the community to meet people from a range of authorities including the Police, Fire services and Ambulance services.

We have close connections with a range of community and faith groups, and our learners have the opportunity to learn about and celebrate a range of places and events linked to faith and to life in modern Britain.

Our Top Ten

When opening a brand new school, we thought carefully about the key aspects which would need to be the core focus of everything we do at Wallscourt Farm.

Our Top Ten are based on a significant amount of research, reading, thinking, learning and ongoing developments at Wallscourt Farm.

We worked alongside illustrator Laurie Stansfield to create our Top Ten Growth Mindmap, which illustrates all the background research and development which underpins our Top Ten features.

We have created 10 posters which encapsulate our Top Ten values and these are shared across the school as we develop together our One Learning Community. Our Top Ten values are illustrated here and they are used to inform everything we do at Wallscourt Farm Academy.

